# Remote Learning for the Arts

1. **Keep it simple.** (clear – routine – consistent)
   - Use clear language.
   - Limit the number of online tools/apps.
   - Decide what's best taught real time, face-to-face (synchronous) vs. pre-recorded video/readings, etc. (asynchronous)

2. **Be predictable.**
   - Plan by the week. (36 weeks for the school year)
   - Repeat the SAME lesson format structure.
   - Use the SAME rubric to guide assessment. (Use student work to explain the rubric.)

3. **Build community and trust.**
   - Allow students to get to know each other and you.
     - Class meetings
     - Use ice breakers or regular check-ins
   - Lean on Social Emotional Learning (SEL), especially empathy and vulnerability.

4. **Teach students how to learn on their own.**
   - Differentiate and provide access.
   - Use a couple of thinking routines consistently.
   - Be flexible and allow for student "*choice*" and "*voice*."

5. **Have fun!**
   - The enthusiasm, joy, and curiosity you bring about art is contagious.
   - Keep your sense of humor because you will need it.
   - Remember, you are an artist and a teacher, you will have to improvise.

## Resources

- *How to Develop Culturally Responsive Teaching for Distance Learning* by Amielle Major
- Project Zero's Thinking Routines Toolbox
- Documentary: Children Full of Life – follows the life and teaching of Mr. Kanamori, a 4th grade teacher in Kanazawa, Japan. He gives his students lessons on what he considers to be the most important principles in life: to be happy and to care for other people. His lessons include discussion around teamwork, community, the importance of openness, how to cope and the harm caused by bullying.
- Dare to Lead – a program developed by Brene Brown. The website includes videos, readings, exercises and questions to support groups start practicing daring leadership – enabling teachers to "be guardians of spaces that allow students to breathe, be curious, and to explore."
- *How to Teach with Empathy in Distance Learning* by Rachel Jorgenson
- *How to Make a Mind Map*: Creative Examples for High School Art Students