



## Arts Corps Peer Learning

Arts Corps is committed to the growth of our faculty through ongoing professional development and peer observation and learning opportunities. Each faculty member will be paid for up to 1 peer observation or peer learning opportunity per quarter. For class observations this includes an additional ½ hour for a reflection conversation with the peer. Observed TAs will also be paid for the ½ hour discussion.

Options for peer learning in 2020-2021 are:

1. Class observation (via online learning platform)
2. Digital Learning Strategies Session - 1 hour meeting with peer on digital platforms or digital engagement strategies
3. Arts Corps' Arts Education Race and Social Justice Framework Reflection - 1 hour meeting with peer to reflect on how you are utilizing the framework in classes.

### Before observation:

1. Check-in with the TA you are going to observe:
  - a. make sure they are okay with a guest in their class for the specific session
  - b. double check time and meeting links
  - c. ask about their goals --what are they interested in getting feedback on
  - d. Clarify how they would like you to participate in the class
2. Arrange a time with the TA you are observing to discuss take-aways (this is ideally scheduled directly after the class when ideas are fresh)
3. Notify [programs@artscorps.org](mailto:programs@artscorps.org) of your observation including TA observed, class time, date

### After observation:

1. Fill out this reflection sheet with notes from your debrief with the TA
2. Email completed reflection sheet to [programs@artscorps.org](mailto:programs@artscorps.org)
3. Submit an "additional payroll" form for payment

### Reflection Questions:

1. I chose to observe/peer learn from \_\_\_\_\_ because I was interested in seeing/learning/observing.....
2. One take-away I can apply to my own teaching from observing/peer learning from \_\_\_\_\_ is....
3. One suggestion I offered to \_\_\_\_\_ based on their goals was.....