

TO DO	TO CONSIDER	
PREPARE AND SCRIPT		
<ul> <li>From your lesson plan create a version that you can follow. This may be simple bullet points to remind you of the flow that you intend to bring. Putting it on the wall in front of you above or below the camera is best. Or you can storyboard it out</li> <li>Intro <ul> <li>Say your name and Arts Corps!</li> <li>Let students know what supplies they need (if anyIs there something else they could use if they don't have an item?)</li> <li>What is your objective? What's the lesson we're doing today?</li> </ul> </li> <li>Hook</li> <li>Remember response time: time for the viewer to respond on their end or to consider the question</li> <li>Close the lesson and good-bye! Remind students to connect with us and share their work</li> </ul>	<ul> <li>In this 5-10 minute lesson are you packing in too much? Too little?</li> <li>What do you need to do ahead of time?</li> <li>Is there a finished product that you will need to create ahead of time?</li> <li>Make yourself a checklist of supplies.</li> <li>What are you going to wear? Is it distracting?</li> <li>Make sure the supplies suggested aren't too obscure.</li> <li>Use a piece of paper like a white board if you are filming at home to write down the directions and reinforce them verbally.</li> <li>SPEAK SLOWLY! And remember to pause</li> </ul>	
SPACE		
Gather everything you will need and make sure you can easily reach. Consider what is in the background of your shot. Set up your camera/phone and take a test photo.	<ul> <li>How much space do you need?</li> <li>What part(s) of your body do you need to feature for the viewer to learn/enjoy the lesson?</li> <li>Are you sure your camera is covering the range of space you will be moving within?</li> </ul>	
EQUIPMENT		
<ul> <li>Tripod, book, or other way to get the phone/camera out of your hands</li> <li>External Microphone (maybe)</li> <li>Lighting</li> <li>cables/dongles</li> </ul>	<ul> <li>Is your phone/camera fully charged and/or plugged in?</li> <li>Did you clean your camera lens?</li> <li>Do you have enough space available for a recording? Check your storage, delete old photos/videos, or unnecessary apps.</li> </ul>	



Supplies		
LIGHTING		
Make sure your face (or the subject of your video) is well lit. It can be a mix of sunlight and your in-home lighting. Face a big shaded window for lots of natural light which will make you look great!	Is there enough light so that you and your materials can be seen? Are you/the subject lit from the front? Backlighting makes it difficult to see your face/subject to be seen (for example, don't have the camera face a window, rather YOU stand in front of the window so that the light goes on your face)	
SOUND		
<ul> <li>You might consider using an external microphone that attaches to your phone/camera. Most iphones have excellent mics for general use. The headphones that come with your phone are also great mics. Do a test and see what it sounds like.</li> <li>Get closer to the camera for better sound quality</li> <li>Be aware of noisy fans, dishwashers, TVs, radios or other distractions</li> <li><i>If you are working on music and want to check out an Arts Corps portable set up, which includes a USB audio interface, condenser microphone and headphones, please contact us so we can drop it off at your home.</i></li> </ul>	<ul> <li>Sound is an extremely important part of video making. It becomes even more important when music is involved. Consider if you have what you need to capture the best sound you can.</li> <li>If you can choose a room with an area rug or carpet versus all hardwood floor. The sound will have less echo.</li> <li>If possible set-up your shot in a corner because that contains sounds and directs it towards the camera.</li> <li>You can also consider recording two versions of the sound. One on your phone and one on another device. Computer, voice recorder.</li> </ul>	
SETTINGS		
Note: files will be large. back up your personal photos etc. in the cloud or take another archiving		



measure prior to filming. Make sure you have enough space on your device to film 2 takes.		
You can adjust your frame rate (FPS=Frames per second) The higher the frame rate the smoother the video The higher the frame rate the larger the file		
<ul> <li>IPHONE: For smoother video, adjust your iPhone (iPhone 8 or later) to 4K at 60fps. In low light condition, switch back to 4K at 30fps or 24fps to avoid noise.</li> <li>According to Apple:</li> <li>720p HD at 30fps: 40MB/Minute</li> <li>1080p HD at 30fps: 60MB/Minute</li> <li>1080p HD at 60fps: 90MB/Minute</li> <li>4K at 30fps: 170MB/Minute</li> <li>4K at 60fps: 400MB/Minute</li> </ul>	Go to Settings > Photos & Camera > Record Video > 4K at 30fps (or 4K at 24fps or 4K at 60fps). File type will be (.mov)	
ANDROID: For smoother video, adjust your Android video settings to 4K at 60fps. If your phone can. You want to choose the highest quality that you have access to. How to adjust your video recording settings depending on your phone model. For samsung galaxy <u>https://android.gadgethacks.com/how-to/13-tips</u> <u>-for-recording-better-videos-your-galaxy-0195940</u> <i>L</i> If you need help figuring out your video settings let us know	.mp4	
SHOOTING		



Shoot a test video and make sure it sounds and looks OK. <i>Feel free to send it to one of us for</i> <i>feedback</i> . Look at the camera a lot. Be careful not to look at yourself if you are using selfie mode. Look at the camera so the viewer can connect to you	<ul> <li>What do you do when you make a mistake?</li> <li>Pause for 3 seconds and then do a "pick-up" and say the part you messed up on again and then keep going. Don't start all over. We can edit out the bad take.</li> <li>Please note that very little editing will be done – these videos should be as natural and organic as possible – just like your classroom.</li> <li>Are there additional photos you would like included in your video? Make sure you upload them with your lesson with instructions for where they should be inserted into the video.</li> </ul>	
FILE TRANSFER		
Upload your video to the Faculty G DRIVE video submission folder. Please name your file : FIRST_LAST_NAMEOFLESSON	Wait to get confirmation from Programs before deleting your "mini lesson" video from your device or please store a back-up option.	

## Some Examples!!!

# 2-3 grade- literacy:

https://www.youtube.com/watch?v=SfAA06uS2iw&t=

#### Color wheel:

htps://www.youtube.com/watch?v=GG5JDpt9pvU

### **3rd grade literacy:**

https://www.youtube.com/watch?v=\_9efNuTFSRM

# Kindergarten Literacy:

https://www.youtube.com/watch?v=5js7\_vljt-U

#### Music elementary:

https://www.youtube.com/watch?v=iFAtRyQUkew