



# Make Art Anyway

May 5, 2015

**Title:** Creative Schools Teaching Artist

**Reports to:** Creative Schools Program Manager

**Hours:** 20-26 hours/week, August to mid-June from 2015 to 2018

**Compensation:** \$21.26/hour for 46 weeks/year plus benefits

**Job Description:** The Creative Schools Teaching Artist will collaborate with 5<sup>th</sup> and 6<sup>th</sup> grade teachers in Highline Public Schools to deliver project-based arts integrated units. In the fall of 2015 the Creative Schools Initiative is entering into a three-year project in the Highline School District funded by the U.S. Department of Education. Arts Corps is hiring four teaching artists (two visual artists and two theatre artists) who will teach units that integrate visual art/theatre with language arts in order to enhance student learning, classroom engagement and feelings of belonging. Each teaching artist will split their time between two elementary schools where they will contribute to an arts rich environment by co-teaching in the classroom, supporting students' online portfolios and guiding exhibits/performances with students. Creative Schools Teaching Artists will also be responsible for the support of professional development for classroom teachers, program evaluation and some administration as it pertains to their school sites.

**Primary responsibilities:**

- Provide integrated arts instruction for two Highline Creative Schools sites
- Collaborate closely with teachers to understand curriculum, prepare lessons, develop co-teaching strategies and co-teach integrated units
- Support the planning and implementation of professional development for classroom teachers, including development of strategies for supporting academic mindsets, race and social justice in schools, and best practices in arts integration
- Support teachers and students to use online portfolios to document their learning and growth
- Celebrate student work with exhibits and/or performances
- Support program evaluation and research
- Support documentation collection
- Participation in planning and steering meetings at school sites
- Management of communication and administration as it pertains to the partner schools and the Creative Schools Initiative

**Qualifications:**

- Proficiency and depth of knowledge in one or more art form
- Experience teaching arts education with upper elementary age students
- Experience teaching integrated arts curriculum in schools
- Knowledge of the common core standards, and national and state arts standards
- Capacity for working at least 20 hours per week, including some evenings and weekends during the school year
- Availability during the month of August. During the summer of 2015 this will include at least five days of training in early August and a three day teacher professional development from August 12-14, 2015



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- Demonstrated capacity to be flexible and persistent in the face of challenge
- Well organized with good administrative skills
- A commitment to social justice, and a willingness to engage in personal and organizational reflection, critical dialogue and growth around issues of race and other oppressions
- Strong interpersonal and collaborative skills with the ability to connect with both youth and adults

Highline Public Schools is one of the highest poverty, most diverse and lowest performing school districts in its region. This district serves nearly 19,000 Washington students Kindergarten through Grade 12 in South King County, an area characterized by the availability of inexpensive housing and the presence of diverse populations of low-income families, including many different immigrant and refugee populations. Because of these factors, **Arts Corps is especially seeking applicants who have some connection to the communities of South King County, and who are bilingual in English and Spanish. People of color are strongly encouraged to apply.**

To apply, please send a resume and cover letter to Hillary Moore at: [csi@artscorps.org](mailto:csi@artscorps.org)  
Deadline for applications is 5/17/15